TEACHER REPORT

Name of Teacher	BERNARD TEO ZHI YI
Module	1720(CS2030-PROGRAMMING METHODOLOGY II (LABORATORY))
Academic Year/Sem	2017/2018 - SEM 2
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	30
Invited	36
Response Ratio	83%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate BERNARD TEO ZHI YI for teaching awards	8

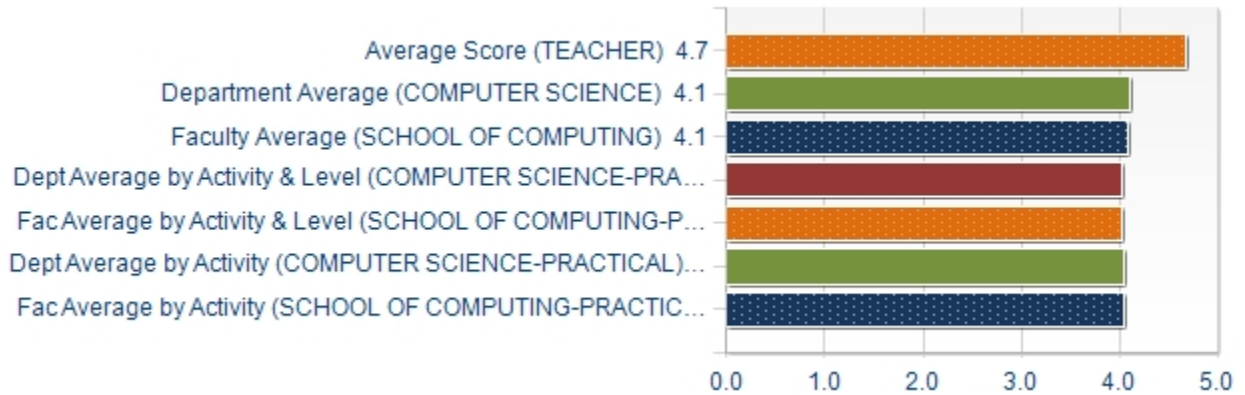| Comment |
|---|
| -He is well versed with subject material and is able to communicate them clearly |
| -Very knowledgable on concepts. Concepts well taught. Help to explain things better |
| -he smart |
| -He made the extra effort to revise lectures and exercises. The other 2 TAs and him made the extra effort to hold help session as well which i am really really thankful. Answered my queries which could be stupid question sometime and make sure i really understood by taking different approach to explain. Replied my email efficiently as well. Thank you! |
| -Help me better understand the CS2030. |
| -clear and patient |
| -He is ver implied in his work. He helped me a lot to understand the lectures. His slides were well prepared, and his presentation were nice. He was always rapid to answer any mail, with a right, clear and detailed answer.. |
| -Takes his time out to make sure that we understand what is going on . |

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.7	0.5	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.7	4.0	4.0	4.0	4.0

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.7	0.5	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.6	0.6	4.1	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.6	0.6	4.0	0.9	4.0	0.9
Average of Q1-Q3	4.6	0.6	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.7	4.0	4.0	4.0	4.0
The teacher provided timely and useful feedback.	4.6	4.0	4.0	4.1	4.1
The teacher has increased my interest in the subject.	4.6	3.9	3.9	3.9	4.0
Average of Q1-Q3	4.6	4.0	4.0	4.0	4.0

Department Specific Questions

| Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.5	0.5	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.6	4.1	0.9

| Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.5	0.6	4.1	0.8

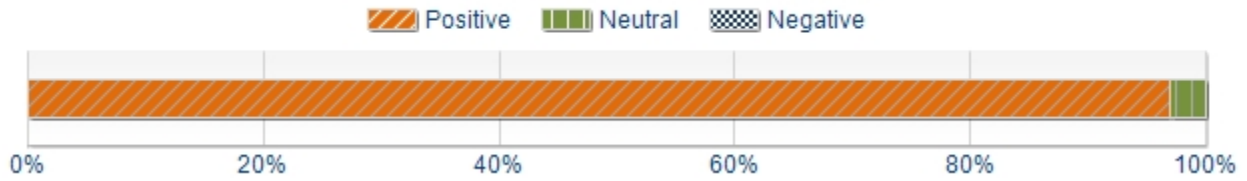## (ii) Teacher Rating Analysis Based on Scale Distribution
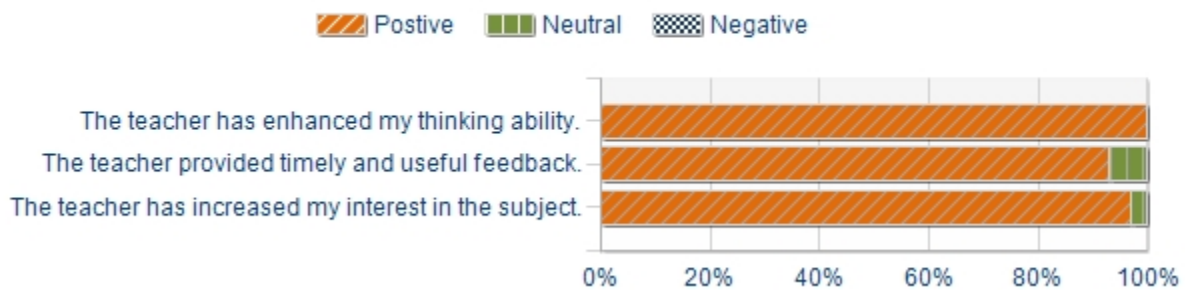
The teacher has enhanced my ability to communicate the subject material.
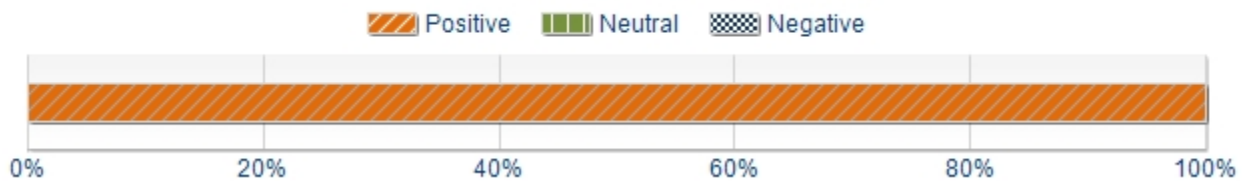
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.
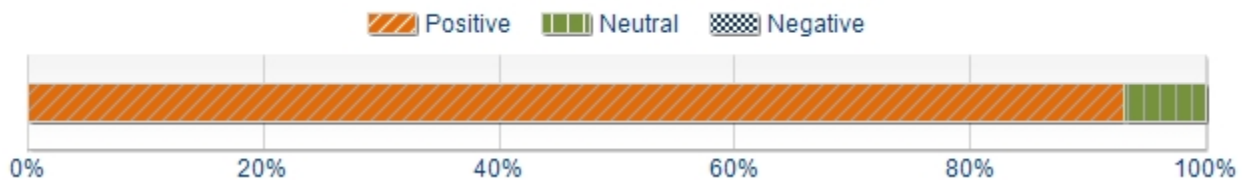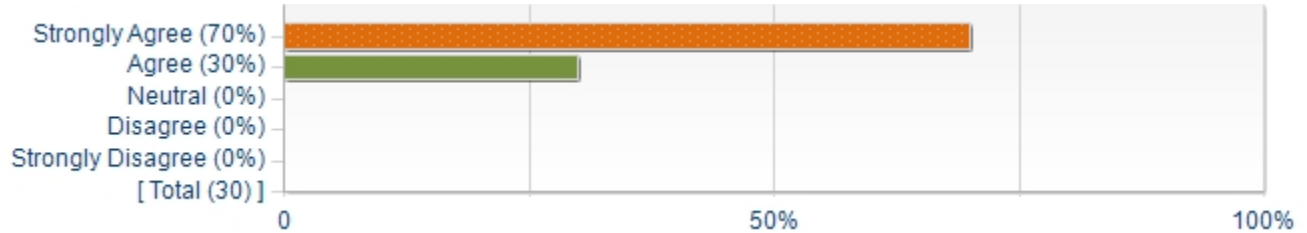
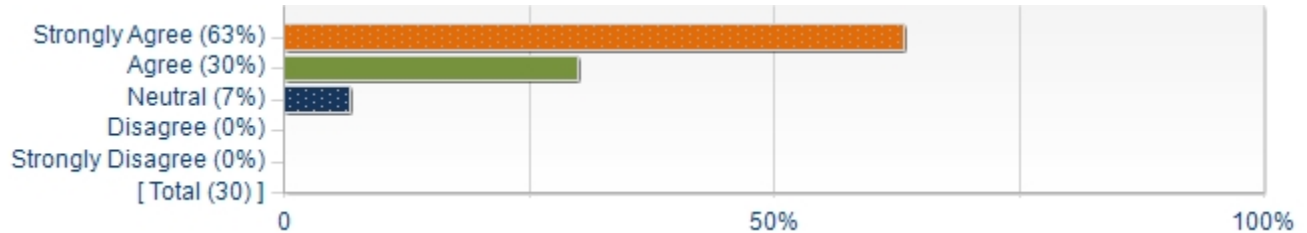**The teacher cares about student development and learning.**

(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.

Statistics	Value
Response Count	30
Mean	4.7
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.

Statistics	Value
Response Count	30
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

3. The teacher has increased my interest in the subject.
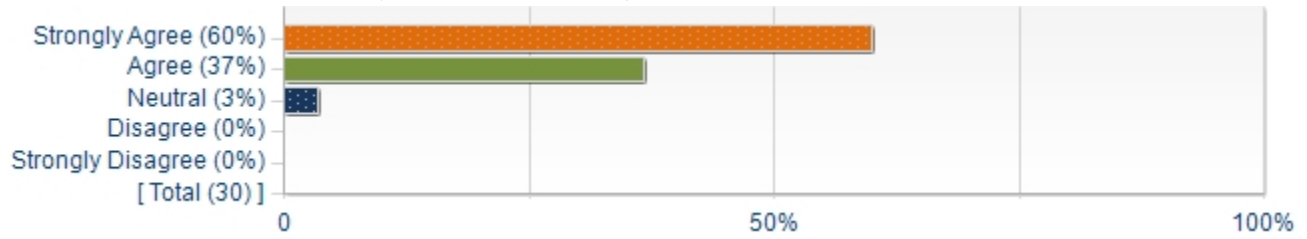
Strongly Agree (60%)
Agree (37%)
Neutral (3%)
Disagree (0%)
Strongly Disagree (0%)
[Total (30)]

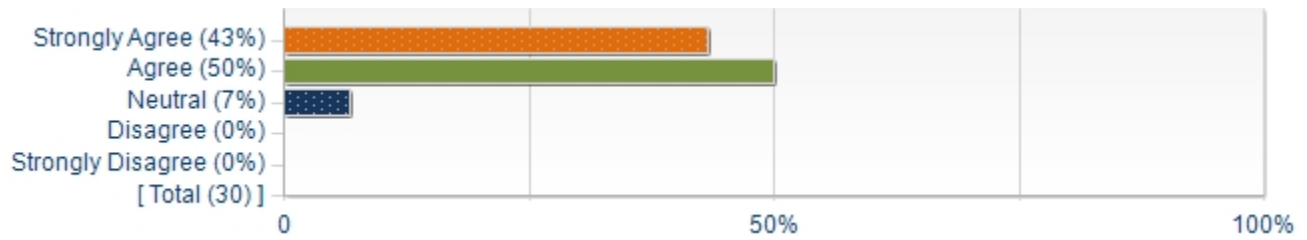0   50%   100%

Statistics	Value
Response Count	30
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	97%

The teacher has enhanced my ability to communicate the subject material.
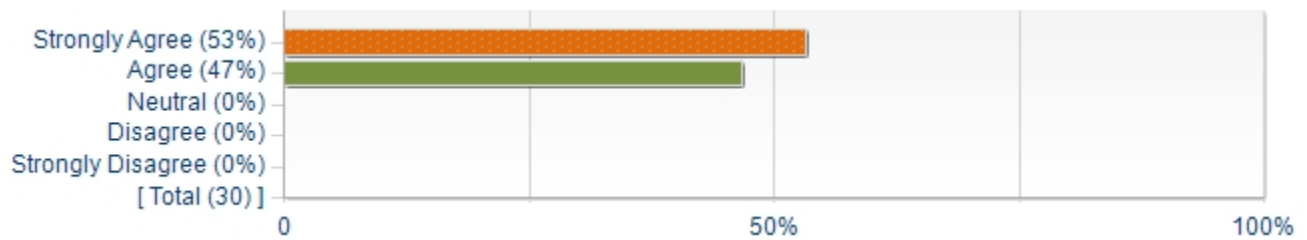
Strongly Agree (53%)
Agree (47%)
Neutral (0%)
Disagree (0%)
Strongly Disagree (0%)
[Total (30)]

0   50%   100%

Statistics	Value
Response Count	30
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

Strongly Agree (43%)	
Agree (50%)	
Neutral (7%)	
Disagree (0%)	
Strongly Disagree (0%)	
[Total (30)]	

0   50%   100%

Statistics	Value
Response Count	30
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	93%

The teacher cares about student development and learning.
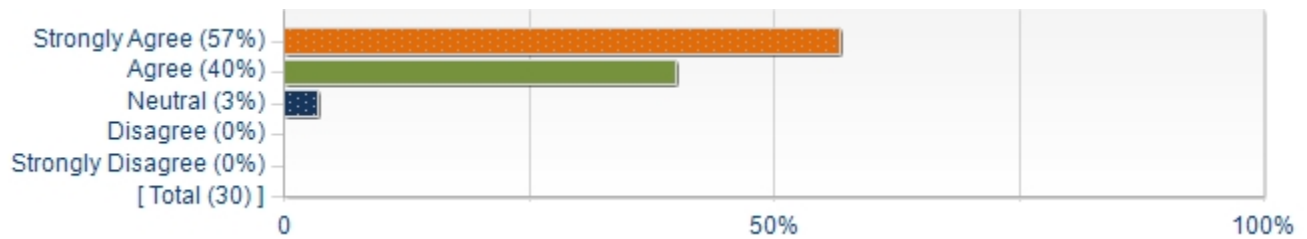
Strongly Agree (57%)	
Agree (40%)	
Neutral (3%)	
Disagree (0%)	
Strongly Disagree (0%)	
[Total (30)]	

0   50%   100%

Statistics	Value
Response Count	30
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	97%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.7	4.8	4.7
The teacher provided timely and useful feedback.	4.6	4.5	4.6
The teacher has increased my interest in the subject.	4.6	4.5	4.6

D. STRENGTHS

What are BERNARD TEO ZHI YI's strengths?

Comments
Explains concepts in clear and concise manner. Puts in a lot of effort to prepare extra content in his slides to provide a more wholesome understanding of topic at hand.
Reviews lecture material clearly Nice diagrams
Very knowledgable on concepts especially concepts that are not taught to him. Concepts well taught. Help to explain things better
Knowledgeable in the subject
he's great he knows his material well
Has a gooooddd knowledge on the things he teaches which really allow the lab to be very very effective, helped in my learning and understanding of the lecture which i find it hard to understand in lecture.
Frequently the main man in explaining the lecture material and does a good job at it.
Very clear illustration
Bernard is very helpful and committed!
He explains concepts well.
He helped me a lot to understand the lectures. His slides were well prepared, and his presentation were nice. He was always rapid to answer any mail, with a right, clear and detailed answer.
Good examples
Has a very good grasp of the concepts and conveys them well.
Great examples when explaining, good slides.
passionate and knowledgeable :D

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to BERNARD TEO ZHI YI?

Comments
Keep up the current work
Try to present thoughts more fluently
nil. overall slides can be better improve such as having a slide number.
Occasionally goes very fast through content or glosses over certain aspects which might not be so intuitive to everyone.
very good!
He sometimes drags on and hard to follow.
Go through a few more exam style questions other than lectuer examples.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?